



CONTINUING PROFESSIONAL DEVELOPMENT

Does it apply to ME?



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3 September 2009

Continuing Professional Development

Past, present and future

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Continuing Professional Development *Its status and your preparedness*

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Editor: SA Pharmaceutical Journal
and general busybody

23 November 2018

So what's new?

STAATSKOERANT, 13 JULIE 2018

No. 41766 19

DEPARTMENT OF HEALTH

NO. 707

13 JULY 2018

PHARMACY ACT, 1974 (ACT NO 53 OF 1974)

REGULATIONS RELATING TO CONTINUING PROFESSIONAL DEVELOPMENT

I, Dr A Motsoaledi, the Minister of Health intends, in terms of section 33(1)(o) of the Pharmacy Act, 1974 (Act No. 53 of 1974), and in consultation with the South African Pharmacy Council, to make the Regulations in the Schedule.

There's also been a fundamental shift in thinking about education

- Unit standards
- Exit level outcomes – measurable indicators of knowledge, skills and attitudes
- Competence standards – ability to do something
- Competency standards – qualities related to effective or superior performance

CPD cycle

What?

So what?



How?

Do it!

Areas influenced and informed by the competency standards

- (a) education and practice standards;
- (b) BPharm curriculum development and review;
- (c) the SAPC pre-registration policy for pharmacist interns;
- (d) scope of practice of pharmacists;
- (e) identification of learning needs for CPD for pharmacists in practice in different sectors of pharmacy;
- (f) development of short courses to address learning gaps;
- (g) evaluation of courses for advanced practice e.g. Primary Care Drug Therapy (PCDT);
- (h) evaluation of courses for specialisations in pharmacy;
- (i) assessment of pharmacists with foreign qualifications; and
- (j) job descriptions and performance evaluation.

Difference between competence and competency

Competence

Skills-based

Standard attained

What is measured

Competency

Behaviour-based

Manner of behaving

How the standard is achieved

Summary of domains and competencies

Table 2: Summary of domains and competencies

DOMAINS	COMPETENCIES
1. Public health	1.1 Promotion of health and wellness 1.2 Medicines information 1.3 Professional and health advocacy 1.4 Health economics 1.5 Epidemic and disaster management 1.6 Primary healthcare
2. Safe and rational use of medicines	2.1 Patient consultation 2.2 Patient counselling 2.3 Patient medicine review and management
and medical devices	2.4 Medicines and medical devices safety 2.5 Therapeutic outcome monitoring 2.6 Pharmacist initiated therapy 2.7 Pharmacovigilance 2.8 Clinical trials

Domains

1. Public Health
2. Safe and rational use of medicines and medical devices
3. Supply of medicines and medical devices
4. Organisation and management skills
5. Professional and personal practice
6. Education, critical analysis and research

Levels of pharmacy practice

Entry level into practice: generally recognised as the first three years of practice

Intermediate practice: generally recognised as between three and seven years of practice

Advanced practice: generally recognised as more than seven years of practice

Medicine production according to GxP

BEHAVIOURAL STATEMENTS			
Item no.	Entry Level into Practice	Intermediate Practice	Advanced Practice
3.1.7 Validation	3.1.7.1 Apply principles of validation.	3.1.7.2 Develop validation protocols and reports.	3.1.7.3 Approve validation protocols and reports.
3.1.8 Regulatory	3.1.8.1 Apply section 15 of Act 101 to compile medicine registration dossiers.	3.1.8.2 Review the dossier for correctness and completeness, and respond to variations from the regulatory authority.	3.1.8.3 Approve the dossier for submission to the regulatory authority.

So where are we with CPD?

- Draft regulations were published for public comment in July 2018
- PSSA comment – restoration to the register
– appeal committee
- Publication for implementation – SOON

Are you ready for it?

Of course – you read things, you learn things, you record activities ALL THE TIME

This is just a much easier record than the ones that regulatory pharmacists normally keep!

Good luck!

And thank you for allowing me to share this with you!